*Board Approved*

| JULY 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MON | TUES | WED | THUR | FRI |  |  |
| 3 | 4 | 5 | 6 | 7 |  |  |
| 10 | 11 | 12 | 13 | 14 |  |  |
| 17 | 18 | 19 | 20 | 21 |  |  |
| 24 | 25 | 26 | 27 | 28 |  |  |
| 31 |  |  |  |  |  |  |
| Total |  |  |  |  |  | 0 |


| AUGUST 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MON | TUES | WED | THUR | FRI |  |  |
|  | $1-B$ | $2-A$ | $3-B$ | $4-\mathrm{FA}$ |  |  |
| $7-\mathrm{A}$ | $8-\mathrm{B}$ | $9-\mathrm{A}$ | $10-\mathrm{B}$ | $11-\mathrm{FB}$ |  |  |
| $14-\mathrm{A}$ | $15-\mathrm{B}$ | $16-\mathrm{A}$ | $17-\mathrm{B}$ | $18-\mathrm{FA}$ |  |  |
| $21-\mathrm{A}$ | $22-\mathrm{B}$ | $23-\mathrm{A}$ | $24-\mathrm{B}$ | $25-\mathrm{FB}$ |  |  |
| $28-\mathrm{A}$ | $29-\mathrm{B}$ | $30-\mathrm{A}$ | $31-\mathrm{B}$ |  |  |  |
|  |  |  |  |  |  |  |


| OCTOBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MON | TUES | WED | THUR | FRI |  |  |
| 2-A | $3-\mathrm{B}$ | $4-\mathrm{A}$ | $5-\mathrm{FB}$ | $6-\mathrm{FA}$ |  |  |
| 9 | 10 | 11 | 12 | 13 |  |  |
| 16-A | $17-\mathrm{B}$ | $18-\mathrm{A}$ | $19-\mathrm{B}$ | $20-\mathrm{FB}$ |  |  |
| 23-A | $24-\mathrm{B}$ | $25-\mathrm{A}$ | $26-\mathrm{B}$ | $27-\mathrm{FA}$ |  |  |
| 30-A | $31-\mathrm{B}$ |  |  |  |  |  |
| Total |  |  |  |  |  | 17 |


| NOVEMBER 2023 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| MON | TUES | WED | THUR | FRI |
|  |  | $1-A$ | $2-B$ | $3-$ FB |
| $6-A$ | $7-B$ | $8-A$ | $9-B$ | 10 |
| $13-A$ | $14-B$ | $15-A$ | $16-B$ | $17-$ FA |
| 20 | 21 | 22 | 23 | 24 |
| $27-A$ | $28-B$ | $29-A$ | $30-B$ |  |
| Total |  |  |  |  |


| JANUARY 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MON | TUES | WED | THUR | FRI |  |  |
| 1 | 2 | 3 | 4 | 5 |  |  |
| $8-A$ | $9-B$ | $10-A$ | $11-\mathrm{B}$ | $12-\mathrm{FA}$ |  |  |
| 15 | $16-\mathrm{A}$ | $17-\mathrm{B}$ | $18-\mathrm{A}$ | $19-\mathrm{B}$ |  |  |
| 22-A | $23-\mathrm{B}$ | $24-\mathrm{A}$ | $25-\mathrm{B}$ | $26-\mathrm{FB}$ |  |  |
| 29-A | $30-\mathrm{B}$ | $31-\mathrm{A}$ |  |  |  |  |
| Total |  |  |  |  |  | 17 |


| FEBRUARY 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MON | TUES | WED | THUR | FRI |  |  |
|  |  |  | $1-B$ | $2-F A$ |  |  |
| $5-A$ | $6-B$ | $7-A$ | $8-B$ | $9-F B$ |  |  |
| $12-A$ | $13-B$ | $14-A$ | $15-B$ | $16-F A$ |  |  |
| 19 | $20-A$ | $21-B$ | $22-A$ | $23-B$ |  |  |
| $26-A$ | $27-B$ | $28-A$ | $29-F B$ |  |  |  |
| Total |  |  |  |  |  | 20 |


| APRIL 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MON | TUES | WED | THUR | FRI |  |  |
| 1-A | $2-B$ | $3-A$ | $4-B$ | $5-F A$ |  |  |
| $8-A$ | $9-B$ | $10-A$ | $11-B$ | $12-F B$ |  |  |
| $15-A$ | $16-B$ | $17-A$ | $18-B$ | $19-F A$ |  |  |
| $22-A$ | $23-B$ | $24-A$ | $25-B$ | 26 |  |  |
| $29-A$ | $30-B$ |  |  |  |  |  |
| Total |  |  |  |  |  | 21 |


| MAY 2024 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| MON | TUES | WED | THUR | FRI |
|  |  | 1-A | 2-B | 3-FB |
| 6-A | 7-B | 8-A | 9-B | 10-FA |
| 13-F1 | 14-F2 | 15-F3 | 16-F4 | 17-FB |
| 20-A | $21-\mathrm{FB}$ | $22-\mathrm{FA}$ | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |
| Total |  |  |  |  |


| SEPTEMBER 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MON | TUES | WED | THUR | FRI |  |  |
|  |  |  |  | $1-\mathrm{FA}$ |  |  |
| 4 | $5-\mathrm{A}$ | $6-\mathrm{B}$ | $7-\mathrm{A}$ | $8-\mathrm{B}$ |  |  |
| $11-\mathrm{A}$ | $12-\mathrm{B}$ | $13-\mathrm{A}$ | $14-\mathrm{B}$ | $15-\mathrm{FB}$ |  |  |
| $18-\mathrm{A}$ | $19-\mathrm{B}$ | $20-\mathrm{A}$ | $21-\mathrm{B}$ | $22-\mathrm{FA}$ |  |  |
| $25-\mathrm{A}$ | $26-\mathrm{B}$ | $27-\mathrm{A}$ | $28-\mathrm{B}$ | $29-\mathrm{FB}$ |  |  |
| Total |  |  |  |  |  | 20 |



| Session Periods |  |
| :--- | :--- |
| $8 / 1-9 / 22$ | Session 1 (38 days) |
| $9 / 25-11 / 17$ | Session 2 (34 days) |
| $11 / 27-2 / 2$ | Session 3 (37 days) |
| $2 / 5-3 / 29$ | Session 4 (34 days) |
| $4 / 1-5 / 22$ | Session 5 (37 days) |


| Key |  |
| :---: | :---: |
| No School |  |
| Teacher In-Service (No School) |  |
| Early release Friday's and Parent Teacher Conferences (K-4th Grade) 1:00 (5-8th Grade) 12:45 (9-12th Grade) 12:30 |  |
| 17-Jul | New Teachers Report (No School) |
| 24-Jul | All Teachers Report (No School) |
| 1-Aug | First Day of School |
| 4-Sep | Labor Day (No School) |
| 22-Sep | End of Session 1 |
| 26-Sep | 40th Day of School |
| Oct 5 \& 6 | Early Release for Parent Teacher Conferences |
| 9-13 Oct | Indigenous People Day/Fall Break (No School) |
| 10-Nov | Veterans Day (No School) |
| 20-24 Nov | Thanksgiving Break (No School) |
| 17-Nov | End of Session 2 |
| 20-Dec | Quarter 2/Semester 1 Grading Period Ends |
| 21 Dec -5 Jan | Winter Break (No School) |
| 15-Jan | MLK Day (No School) |
| 22-Jan | 100th Day of School |
| 2-Feb | End of Session 3 |
| 19-Feb | Presidents' Day (No School) |
| 29 Feb \& 1 Mar | Early Release for Parent Teacher Conferences |
| 18-22 Mar | Spring Break (No School) |
| 29-Mar | End of Session 4 |
| 26-Apr | No School |
| 21-May | Early Release for Graduation |
| 22-May | Last Day of School (Early Release) |
| 23-May | End of Session 4/Semester 2 Grading Period Ends |


| Grading Periods |  | Total Days = 180 |  |
| :--- | :---: | :--- | :---: |
| 20-Dec | S1 (90 Days) | 27-Sep | 40th Day |
| 22-May | S2 (90 Days) | 19-Jan | 100th Day |

F1, F2, F3, F4 indicate HS finals days

## Early Release Friday for Teacher Professional Learning

Professional Learning Communities (PLCs) provide a systematic means of improving instruction and school culture. The professional learning community (PLC) model gives our schools a framework to build teacher capacity to work as members of high-performing, collaborative teams that focus on improving student learning. The framework requires our schools to have a solid, shared mission, vision, values, and goals; collaborative teams that work interdependently to achieve common goals; and a focus on results as evidenced by a commitment to continuous improvement.

